

Standards for Essay Prep & Essay:

PREP LESSON:

1.1.10.D: Demonstrate comprehension / understanding before reading, during reading, and after reading on a variety of literary works through strategies such as comparing and contrasting text elements, assessing validity of text based upon content, and evaluating author's strategies.

1.2.10.C: Distinguish between essential and nonessential information across a variety of texts and sources from all academic content areas, identifying bias or propaganda where present.

1.2.10.D: Analyze inferences and draw conclusions, citing textual support, based on an author's explicit assumptions and beliefs about a subject.

1.3.10.B: Analyze the characteristics of different **genres** and **compare** works that express a universal **theme** and provide evidence to support the views expressed in each work.

1.4.10.B: Write complex informational pieces (e.g. research papers, analytical essays, summaries, descriptive pieces or literary analyses) that:

Gather evidence in support of a thesis.

Incorporate and document information and ideas from primary and secondary sources accurately and coherently.

ESSAY:

1.5.10.A: Write with a clear **focus**, identifying topic, task, and audience.

1.5.10.B: Develop content appropriate for the topic.

Gather, organize, and determine validity and reliability of information.

Employ the most effective format for purpose and audience.

Incorporate specialized vocabulary for topic and audience

Write fully developed paragraphs that have details and information specific to the topic and relevant to the **focus**.

1.5.10.C: Write with controlled and/or subtle organization.

Sustain a logical order throughout the piece.

Include an effective introduction and conclusion.

Establish coherence within and among paragraphs through effective transitions, parallel structures, and similar writing techniques.

1.5.10.E: Review, evaluate, revise, edit, and proofread writing to improve **style**, word choice, sentence variety, and subtlety of meaning.

1.5.10.F: Use grade appropriate **conventions of language** when writing and editing.

Spell common, frequently used words correctly.

Use capital letters correctly.

Punctuate correctly.

Use correct grammar and sentence formation