

WEEK 16: December 16–20, 2013

Honors 10 English with Ms. Ward

DATE	OBJECTIVE	AGENDA	ASSIGNMENTS
Monday, December 16 <ul style="list-style-type: none"> Posadas begin in Mexico (next 9 days) 	<ul style="list-style-type: none"> Analyze and evaluate the actions, motives, dialogue, emotions/feelings, traits, and relationships between characters within a fictional text using a variety of literary criticism approaches. Understanding how writers utilize motifs and other literary devices. 	<ul style="list-style-type: none"> Writer's Notebook: Mike H. and time to sign up for new contributors! Keystone Reading Skills: Building our inferencing and comprehension skills. Responding in writing to the JFK Speech excerpt. Read through "Up the Cooly". The Kite Runner: Emerging themes dealing with guilt. <ul style="list-style-type: none"> Vocabulary for chapters 15-25 Review of motifs Responding to theme-based blog posts. Make sure your blog post is revised by close of class today. 20% Time Project: Crafting your 7-10 interview questions and share them in our Google Drive folder. 	<ul style="list-style-type: none"> Kite Runner: Read chapters 15-20 for Wednesday. As you read, keep in mind the following quotation from this section, "Yes, hope is a strange thing. Peace at last. But at what price?" (201). What price have each of the main characters "paid" by the close of chapter 20? Has that "price" been fair? Complete your reading questions for this section of chapters in your packet for WEDNESDAY. 20% Time Project: Bring in mentor book for WEDNESDAY.
Tuesday, December 17 <ul style="list-style-type: none"> EXTENDED HOMEROOM National Chocolate-covered Anything Day 	<ul style="list-style-type: none"> Analyze and evaluate the actions, motives, dialogue, emotions/feelings, traits, and relationships between characters within a fictional text using a variety of literary criticism approaches. 	<ul style="list-style-type: none"> Writer's Notebook: Greta Keystone Reading Skills: Practice responding to questions for the fiction text "Up the Cooly". The Kite Runner: What's going on? <ul style="list-style-type: none"> Reviewing the plot. What's happened so far? Where are connections being made? Review of literary devices. 20% Time Project: Crafting your 7-10 interview questions and share them in our Google Drive folder. 	<ul style="list-style-type: none"> Kite Runner: Read chapters 15-20 for Wednesday. As you read, keep in mind the following quotation from this section, "Yes, hope is a strange thing. Peace at last. But at what price?" (201). What price have each of the main characters "paid" by the close of chapter 20? Has that "price" been fair? Complete your reading questions for this section of chapters in your packet for WEDNESDAY. 20% Time Project: Bring in mentor book for WEDNESDAY.
Wednesday, December 18 <ul style="list-style-type: none"> EXTENDED HOMEROOM Answer the phone like Buddy the Elf Day (I promise, I'm not making this up) 	<ul style="list-style-type: none"> 20% Day! 	<ul style="list-style-type: none"> Writer's Notebook: Keystone Reading Skills: Practice responding to open-ended prompts for fiction texts. Read through the non-fiction piece titled "Bike Share Program" for Thursday. Kite Runner: Checking for completed reading questions for chapters 1-20. 20% Time Project: <ul style="list-style-type: none"> Read your mentor book and reflect on how this will help guide your learning process Share your 7-10 interview questions in our Google Drive folder. Complete your interview. Decide beforehand how you will conduct your interview - in person, audio recording, video recording. Turn in your interview via our Google Drive folder. Send a hand-written thank you note to the person you interviewed. Post your second reflection blog to our site. Each blog entry must be a minimum of two substantial paragraphs. 	<ul style="list-style-type: none"> Kite Runner: Read chapters 21-23 for Friday, January 3rd. In this section, the director of the orphanage, Zaman, declares, "There's nothing I can do to stop it," speaking of how the Talib "buys" children (256). This connects to a larger idea present in these chapters - can one person really make a difference, especially against such overwhelming odds? Complete the questions for these chapters in your packet for FRIDAY, JANUARY 3rd. 20% Time Project: By the close of today, you should have turned in a written proposal, video proposal, two reflective blog posts, and interview questions and their responses. Now it is time to get moving with your research. Use the next few days and time over break to complete your project. Finish reading your mentor book and put together your product.
Thursday, December 19	<ul style="list-style-type: none"> Analyze and evaluate the actions, motives, dialogue, emotions/feelings, traits, and relationships between characters within a fictional text using a variety of literary criticism approaches. Understanding how writers utilize motifs and other literary devices. 	<ul style="list-style-type: none"> Writer's Notebook: Keystone Reading Skills: Practice responding to objective questions and open-ended writing prompts for non-fiction texts. Pre-final diagnostic test The Kite Runner: <ul style="list-style-type: none"> Comparing the book to the movie. 	<ul style="list-style-type: none"> Kite Runner: Read chapters 21-23 for Friday, January 3rd. Complete the questions for these chapters in your packet for FRIDAY, JANUARY 3rd.
Friday, December 20	<ul style="list-style-type: none"> Have a fantastic break! 	<ul style="list-style-type: none"> Kite Runner: Comparing the book to the movie. 	<ul style="list-style-type: none"> Kite Runner: Read chapters 21-23 for Friday, January 3rd. Complete the questions for these chapters in your packet for FRIDAY, JANUARY 3rd.

